Targeted Discussions, Lingering Issues, and Parking Lot

Goal: To clarify hunter, hunting or conservation related questions that arise during the workshop that are unaddressed, un-answered or otherwise of concern to the participant.

Objectives: During these discussions, the participant will be able to:

- Ask questions about issues or matters that will help them have a clearer understanding and perspective about hunting
- 2. Explore or challenge any negative perceptions about hunting and hunters that may persist.
- 3. Explore various questions and viewpoints that are commonly posed to resource professionals.

Why This Is Important for a Natural Resource Professional

Some issues regarding hunting are controversial. Some of the controversy stems from a lack of understanding of all the ramifications of the activity. Being able to explore and discuss the full array of aspects involved in hunting, including those that may not meet the high ideals established by CLfT participants, will assist professionals to more fully understand these issues and become aware of effective methods to discuss them with future constituents. Wildlife professionals should be aware of the complex values associated with hunting and should be open to the possibility that their values may conflict with some of the values held by some participants. Care should be taken to ensure that the professional's values are only imposed on the participants after a well thought out, participatory process.

- 1) The "Parking Lot" at CLfT is a way to keep track of participant's questions, topics, and issues they wish to discuss as they arise but are not germane to the topic being discussed at the time. Instructors should only add a question or topic to the Parking Lot if it is not an agenda item to be addressed later in the schedule AND that it is raised by the participant. The Parking Lot is not a place for instructors to add their questions or topics.
- 2) In addition to the Parking Lot, cards or sticky notes will be available for participants to ask questions and or raise topics of concern in a less "public" format.
- 3) Flipchart or white board and markers available for participants to use throughout the workshop.

- 4) Sticky notes readily available to participants throughout the workshop
- 5) Collection of white papers and other material on instructors' Resources page on CLfT website.